

Call for Papers for *Fremdsprachen und Hochschule* (issue 104) on the topic: “Rethinking the future of language centers: Innovative offerings, concepts, and structures”

Language centers face the challenge of continuously reflecting on and developing their (course) offerings, concepts, and structures in order to meet the transformative requirements of universities and their target groups, as well as their changing educational mission. This call for papers is aimed at anyone who develops, implements, and researches innovative approaches. The focus is on various aspects of institutional and conceptual renewal: from new teaching/learning formats, technological innovations, strategic profiling, and quality assurance to issues of internationalization, cooperation, and organizational development.

The editors welcome contributions of approximately 10 to 30 pages (20,000 to 60,000 characters) as well as project descriptions of approximately 5 to 10 pages (10,000 to 20,000 characters) that provide impetus for breaking new ground, further developing offerings, and promoting cooperation between various actors within and outside the university. Among other things, the following topics may be considered:

- Innovative teaching/learning formats – course- and level-independent offerings, workshops, short formats, hybrid learning models, flexible, interactive, interdisciplinary learning
- Further development of technological innovations – virtual reality, augmented reality, AI-supported language teaching, individualized learning plans with AI
- Future-oriented concepts for a diversified student body – needs-based offerings for different learners (groups), including language teaching, sustainability as a design element
- Key qualifications and foreign language learning (future skills)
- Role and self-image of language centers – in harmony with each other?
- Forms of structural anchoring of language centers at universities

Furthermore, **contributions** that do not relate to the main theme of the issue may be submitted, provided that they fit the profile of FuH, i.e., they deal with the theory and practice of foreign language teaching and learning at universities.

Contributions may be written in **any common European language**.



All contributions will be subject to **double-blind peer review**. The editors reserve the right to return submitted articles to the authors for revision or not to publish them.

Reviews of relevant titles, 3 to 6 pages in length (6,000 to 12,000 characters), are also welcome.

Please note the guidelines for **manuscript design**:

<http://www.aks-sprachen.de/publikationen/fremdsprachen-und-hochschule-fuh/>

The **deadline** for all submissions is **August 31, 2026**.

Please send submissions and reviews to: fuh@aks-sprachen.de

If you have any questions regarding the submission of contributions, please contact the editors at the above email address:

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