

Reminder: **Call for Papers** for the **Anniversary Double Issue** of **Fremdsprachen und Hochschule (Issue 99/100)**

On the occasion of the anniversary of FuH, issues 99 and 100 will be published as a double issue and in dual format, for the last time as a printed issue and at the same time for the first time in Open Access format, with the following topics:

1. Inclusion, Diversity and Interculturality – Dimensions of Heterogeneity in Foreign Language Teaching

The reflection of heterogeneity in (foreign) language acquisition is not a new phenomenon in research and practice. However, in recent years, the various dimensions of heterogeneity have increasingly come into focus, especially since the UN Convention on the Rights of Persons with Disabilities (2008). While heterogeneity used to be interpreted as a deviation from the norm, diversity is now referred to as the 'normal state' - for example, in terms of gender, cultural identity or milieu. Autonomy, equal opportunities, equal rights, and social participation are just a few buzzwords in this discussion. This development has created a socio-political framework that is increasingly reflected in higher education institutions. As a result, the academic learning environment has changed, and heterogeneous groups of learners and teachers have to be accommodated, also considering individual needs. There is a general shift in foreign language didactics towards topics such as inclusion, diversity, and interculturality in foreign language teaching in higher education.

The focus of the contributions can be, among others, the following:

- Special needs and foreign language learning at universities
- Diversity in the (online) classroom
- Pluriculturalism in the Companion Volume of the CEFR
- New teaching methods for differentiation in the classroom
- Best practice examples

as well as

2. Foreign language teaching and learning at universities – positions, concepts, perspectives

This topic area offers room for a broad spectrum of contributions that reflect the general profile of FuH. The editors welcome contributions on the following aspects, among others:

- The future of foreign language learning
- Teaching concepts and methods in transition
- Examination and testing in the digital age
- The learner in focus
- Language policy challenges

Papers should be **10 to 30 pages in length (30,000 to 90,000 characters)** and can be written in **any major European language**.

All contributions will be subject to **peer review (double-blind peer review)**. The editors reserve the right to return submitted articles to the authors for editing or not to publish them.

Reviews of relevant titles of 3 to 6 pages (10,000 to 18,000 characters) are also welcome.

Instructions for manuscript preparation can be found on the AKS homepage:

<http://www.aks-sprachen.de/publikationen/fremdsprachen-und-hochschule-fuh/>

Deadline for all submissions is January 31, 2023.

Contributions should be submitted to

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