

## Call for papers for **Fremdsprachen und Hochschule (FuH issue 100)** on „**Inclusion, Diversity and Interculturality – Dimensions of Heterogeneity in Foreign Language Teaching**“

The reflection of heterogeneity in (foreign) language acquisition is not a new phenomenon in research and practice. However, in recent years, the various dimensions of heterogeneity have increasingly come into focus, especially since the UN Convention on the Rights of Persons with Disabilities (2008). While heterogeneity used to be interpreted as a deviation from the norm, diversity is now referred to as the 'normal state' - for example, in terms of gender, cultural identity or milieu. Autonomy, equal opportunities, equal rights, and social participation are just a few buzzwords in this discussion. This development has created a socio-political framework that is increasingly reflected in higher education institutions. As a result, the academic learning environment has changed, and heterogeneous groups of learners and teachers have to be accommodated, also considering individual needs. There is a general shift in foreign language didactics towards topics such as inclusion, diversity, and interculturality in foreign language teaching in higher education.

The editors of the *FuH* are looking forward to **contributions of 10 to 30 pages (20,000 to 60,000 characters)** and **project descriptions of 5 to 10 pages (10,000 to 20,000 characters)** dealing with aspects of inclusion, diversity, and interculturality in foreign language teaching, especially at universities. The **focus of the contributions** can be, among others, the following:

- Special needs and foreign language learning at universities
- Diversity in the (online) classroom
- Pluriculturalism in the Companion Volume of the CEFR
- New teaching methods for differentiation in the classroom
- Best practice examples

Furthermore, **contributions that are not related to the thematic focus** of the journal can be submitted, provided that they fit the profile of the *FuH*, i.e., they deal with the theory and practice of foreign language teaching and learning at universities.

The contributions can be written in **all common European languages**.

**All contributions will be subject to peer review.** The editors reserve the right to return submitted articles to the authors for editing or not to publish them.

**Book reviews** of relevant titles of 3 to 6 pages (6,000 to 12,000 characters) are also welcome.

**The style sheet** on the manuscript design can be found on the homepage of the AKS:

<http://www.aks-sprachen.de/publikationen/fremdsprachen-und-hochschule-fuh/>

**The closing date for all entries is 31 December 2022.**

**Contributions must be submitted to**

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