

Call for Papers for **Fremdsprachen und Hochschule (FuH) (issue 98)** on: "**Oral Competences in Foreign Languages - Approaches, Impulses and Concepts for the Higher Education Context**"

The preoccupation with oral competencies has long had a firm place in foreign language teaching and research. Recently, the companion volume, published in 2018, added a new impetus in this direction to the Common European Framework of Reference for Languages.

Oral language activities and strategies also play a major role at universities, both in physical and - at the latest since pandemic times - in virtual course rooms. Here, the digitalization of teaching, with its numerous new or further developed media and formats ranging from podcasts and video presentations to videoconferencing and international language cafés, has contributed to the fact that orality - be it in the areas of reception, production, interaction and mediation or with regard to inter- or pluricultural competence - is once again receiving increased attention. New forms and functions of orality meet new forms of mediation in the context of location-independent communication that takes place via digital media. These perspectives open new possibilities and approaches for foreign language teaching at universities.

The editors of FuH are looking forward to **contributions of 10 to 30 pages in length (20,000 to 60,000 characters)** as well as **project descriptions of 5 to 10 pages in length (10,000 to 20,000 characters)** that deal with aspects of orality in the context of foreign language learning and teaching, especially at universities. The **focus of the contributions** may include the following:

- spoken language and foreign language teaching
- (new) forms and functions of orality
- oral communication in and with digital media
- training and developing oral strategies
- academic presentation and discussion skills
- orality in the context of self-directed and collaborative learning
- testing and assessing verbal skills
- good practice examples

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Furthermore, contributions that **are not related to the main topic of the issue** may be submitted, provided that they fit into the profile of FuH, i.e. deal with the theory and practice of foreign language teaching and learning at universities.

Contributions may be in **any of the major European languages**.

All contributions will **be subject to peer review**. The editors reserve the right to return submitted articles to the authors for editing or not to publish them.

Reviews of relevant titles of 3 to 6 pages (6,000 to 12,000 characters) are also welcome.

Instructions for manuscript preparation can be found on the AKS homepage:

<http://www.aks-sprachen.de/publikationen/fremdsprachen-und-hochschule-fuh/>

Deadline for all submissions is January 15, 2022.

Contributions should be submitted to

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