

## Call for papers for **Fremdsprachen und Hochschule (FuH issue 97)** on **“The Online Semester - Digitization of foreign language teaching at universities”**

The possibilities of teaching foreign languages at universities with innovative software, digital media, interactive and collaborative online tools have been available at many universities for quite some time, and have been employed in blended learning formats, flipped classroom scenarios and pure online courses. Since the summer semester 2020, however, "the primacy of the digital" has been in force at all universities, since teachers and students cannot meet in person due to Covid-19. Thus, the digital semester poses a special challenge for foreign language teaching, as it is primarily about communication in the foreign language rather than about the mere transfer of knowledge. For example, interaction with the help of electronic media requires new methods of turn-taking, as those of face-to-face situations are no longer functional. Working with various digital tools results in the need for a whole range of new methodological procedures. Language centers have reacted to this special situation in very different ways. How they do and have done so will be the subject of this issue of *FuH*. At the same time, we also want to look into the future and ask the question of how teaching at language centers will change in perspective.

The editors of the *FuH* are looking forward to **contributions of 10 to 30 pages (20,000 to 60,000 characters)** as well as **project descriptions of 5 to 10 pages (10,000 to 20,000 characters)** dealing with aspects of the digitization of foreign language teaching at universities. The **focus of the contributions** can be, among others, the following:

- Best practice examples
- Didactic scenarios
- Communicating in video conferences
- Autonomous learning
- Role of the teachers
- Digital action-oriented testing
- Limits and opportunities of technology
- Material creation, especially in technical language courses
- Use of new digital tools
- Management of resources: time, staff, infrastructure, etc.
- Possible language policy consequences

Furthermore, **contributions that are not related to the thematic focus** of the journal can be submitted, provided that they fit the profile of the *FuH*, i.e. they deal with the theory and practice of foreign language teaching and learning at universities.

The contributions can be written in **all common European languages**.

**All contributions will be subject to peer review.** The editors reserve the right to return submitted articles to the authors for editing or not to publish them.

**Book reviews** of relevant titles of 3 to 6 pages (6,000 to 12,000 characters) are also welcome.

**The style sheet** on the manuscript design can be found on the homepage of the AKS:

<http://www.aks-sprachen.de/publikationen/fremdsprachen-und-hochschule-fuh/>

**The closing date for all entries is 31 October 2020.**

**The contributions must be submitted to**

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**Book Reviews**

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